

Band 6 - Term 1 Playing Test

Perform our “5-note warmup” - percussion perform on mallets

Perform **one** of the following exercises from the Standard of Excellence method book:

#24 - Lightly Row (part A)

#27 - Song of the Fjords

#32 - Jolly Old St. Nicholas (Part A)

(Percussion may perform on mallets or snare drum/practice pad)

You have 4 choices of how to do your test:

- 1) Do your test in class
- 2) Do your test during sectionals for your instrument
- 3) Arrange a time to meet with Mr Bridgman at an available lunch or recess (times will be limited). ***It is your responsibility to show up for the time you signed up.***
- 4) Video record yourself at home. You can email the video file or the video address to jbridgman@saanichschools.ca, or hand it in on a USB drive with your name clearly marked on the drive. I recommend uploading the video to google drive and sharing the link, some students have also put it on YouTube and set the privacy setting so that only people with the site address can access the video. Make sure you and your instrument are completely visible in the video and check that the audio is clear and not distorted.

Students will have opportunities to perform in class from **Nov. 5-16** All playing tests must be submitted by **Nov. 16**.

Students will be graded using the following rubric.

Musical Element	Exemplary (2)	Confident (1.5)	Developing (1)	Beginning (.5)
Rhythm	Tempo is steady and consistent throughout with no rhythmic errors	Tempo is steady and consistent throughout with few rhythmic errors	Tempo is inconsistent with some rhythmic errors	Tempo is inconsistent with several rhythmic errors
Pitch	No pitch errors and very good intonation throughout	Few pitch errors and good intonation throughout	Some pitch errors and some intonation problems throughout	Several pitch errors and poor intonation throughout
Articulation (Tonguing)	All notes are articulated clearly using appropriate articulations	Most notes are articulated clearly using appropriate articulations	Some articulations are unclear and/or use inappropriate articulations	Several articulations are unclear and/or use inappropriate articulations
Tone Quality	Sound is well supported, consistent, controlled and models desired sound of the instrument	Sound is mostly well supported, consistent, and controlled	Sound is sometimes well supported but is inconsistent	Sound is not well supported and is inconsistent
Instrument Position/Posture	Demonstrates proper posture, embouchure and hand position	Demonstrates most aspects of proper posture, embouchure and hand position	Demonstrates some aspects of proper posture, embouchure and hand position	Demonstrates few aspects of proper postures, embouchure and hand position